

Mark scheme

Sample assessment materials for first teaching September 2017

International GCSE in Accounting (4AC1/02)

Paper 2: Financial Statements

Question	Answer	Mark
1(a)(i)	Award 1 mark for each correct concept, maximum 2 marks.	
	For example:	
	Accruals (1)	
	Consistency (1)	
	Prudence (1)	(2)

Question	Answer	Mark
1(a)(ii)	Award 1 mark for each correct reason, maximum 2 marks.	
	For example:	
	Wear and tear (1)	
	Obsolescence (1)	
	Depletion (1)	(2)

Question	Answer							
1(a)(iii)	Award 1 mark for each correct label, maximum 3 marks.							
	Details	Details £ Details £						
	Equipment		Accumulated depreciation (1)					
	Bank (1)							
			Income statement (1)					
	<u>'</u>				(3)			

Question	Answer			Mark
1(b)	Award marks as shown.  Pullman LLP  Statement of financial position a	at 31 July 2	016	
	Assets	£		
	Non-current assets			
	Fixtures and fittings	116 240	(1)	
	Equipment	<u>19 200</u>	(1)	
		135 440		
	Current assets			
	Inventory	43 090		
	Receivables	61 996	(1)	
	Cash and cash equivalents	<u>14 800</u>		
		119 886	(1)	
	Total assets	255 326	(1)	
	Equity and liabilities			
	Equity			
	Capital accounts:			
	Brian	80 000	)	
	Jack	60 000	(1)	
	Terry	70 000	J	
	Current accounts:			
	Brian	8 000	<b>1</b>	
	Jack	7 200	(1)	
	Terry	(8 000)	J	
	Total equity	217 200	(1)	
	Current liabilities			
	Trade payables	35 900		
	Other payables	2 226		
		3 826	(1)	
	Total equity and liabilities	255 326	(1)	
				(10)

Question	Answer						Mark	
1(c)	Award 1 mark for each correct entry, maximum 2 marks.							
	Date Details £ Date Details £							
	1 Aug 2016	Trade receivables	2 000 (1)	31 Jul 2017	Income statement (1)	2 000 (1)		
		•	•				(2)	

Question	Indica	tive content	Mark		
1(d)	<ul> <li>Explain (AO3)</li> <li>The partnership would have limited liability which would means that each partner was liable only for the debts of the business up to the amount of their investment.</li> <li>The formation of a partnership means that Brian Jack and Terry will share the profits, liabilities and decision making. This will allow the business access to a wider range of funding options as the more partners there are the more capital which will be invested.</li> <li>The formation of a partnership means that all three partners are able to bring their own expertise and skill to the day to day management of the business and provide cover for absent colleagues as necessary.</li> </ul>				
Level	Mark				
	0	No rewardable material.			
Level 1	1-2	<ul> <li>Some understanding of the accounting principles demonstrated but explanation has not been developed adequately.</li> </ul>			
Level 2	3–4	<ul> <li>Good understanding of the accounting principles demonstrated with a developed explanation but with limited evidence to support response.</li> </ul>			
Level 3	5-6	Excellent understanding of the accounting principles demonstrated with a well-developed explanation with sufficient evidence to fully support response.			

Question	Answer	Mark
2(a)(i)	Award marks as shown.	
	= 47 500 (1) + 4 500	
	= 52 000 (1)	(2)

Question	Answer	Mark
2(a)(ii)	Award marks as shown.	
	= 18 500 + 1 900 + 3 250 (1)	
	= 23 650 (1 of)	(2)

Question	Answer					Mark
2(a)(iii)	Award marks as shown.					
	Si	ta's Fabrio	Service	s		
	Income statemen	it for the y	ear ende	ed 30 Apr	il 2016	
		£		£		
	Revenue			52 000	(1 of)	
	Returns inwards			1 200		
				50 800	(1 of)	
	Purchases	23 650	(1 of)			
	Closing inventory	( <u>2 250</u> )				
	Cost of sales			<u>21 400</u>	(1 of)	
	Gross profit			29 400	(1 of)	
	Running expenses					
	General expenses	11 500	)			
	Vehicle expenses	1 750	<b>(1)</b>			
	Rent	1 800	J			
	Insurance	1 700	(1)			
	Depreciation	<u>1 250</u>	(1)			
				<u>18 000</u>		
	Profit for the year			11 400	(1 of)	(9)

Question	Answer	Mark
2(b)(i)	Award marks as shown.	
	= 29 400 <b>(1)</b> / 50 800 <b>(1 of)</b>	
	= 57.87% <b>(1 of)</b>	(3)

Question	Answer	Mark
2(b)(ii)	Award marks as shown. = 11 400 (1) / 50 800 (1 of) = 22.44% (1 of)	
		(3)

Question	Indica	tive content	Mark				
2(c)	<ul> <li>Duri prof percent man</li> <li>The general percent substitutes</li> <li>The is all inverse or in expense prof</li> </ul>	<ul> <li>generating a good return on the cost of her goods. To increase this percentage, Sita could consider raising her selling price without a subsequent increase in the cost price.</li> <li>The profit for the year as a percentage of revenue indicates that Sita is able to control her overheads while earning a good return on her investment.</li> </ul>					
Level	Mark						
	0	No rewardable material.					
Level 1	1-2	<ul> <li>Some understanding of the accounting principles demonstrated but explanation has not been developed adequately.</li> </ul>					
Level 2	<ul> <li>Good understanding of the accounting principles demonstrated with a developed explanation but with limited evidence to support response.</li> </ul>						
Level 3	5-6	<ul> <li>Excellent understanding of the accounting principles demonstrated with a well-developed explanation with sufficient evidence to fully support response.</li> </ul>					